Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VISTHAPIT MAHAVIDYALAYA**
Name of the head of the Institution	**Prof. Anil Kumar Srivastava**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+917979086258**
Mobile no.	**9430167855**
Registered Email	**visthapitcollege14@gmail.com**
Alternate Email	**anilkumarsrivastavavm@gmail.com**
Address	**BALIDIH**
City/Town	**BOKARO**
State/UT	**Jharkhand**
Pincode	**827014**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. NAGENDRA NATH MAHTO**
Phone no/Alternate Phone no.	**+919471173635**
Mobile no.	**7004116863**
Registered Email	**nagendramahto95@gmail.com**
Alternate Email	**visthapitcollege14@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://visthapitmahavidyalaya.ac.in/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://visthapitmahavidyalaya.ac.in/images/academiccalendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.03**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**10-Nov-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Plantation	**05-Jun-2019** **1**	**55**
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

CONSTRUCTION OF ADMINISTRATIVE BUILDING

CONSTRUCTION OF BOYS AND GIRLS TOILET

REPAIRING OF OLD BUILDING

PLANTATION PROGRAMME

CAMPUS CLEANESS

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CONSTRUCTION OF ADMINISTRATIVE BUILDING	There is a need for more Administrative Building. So construction of

	Administrative Building is going on from RUSA Fund.
CONSTRUCTION OF BOYS AND GIRLS TOILET	As the number of students increased, the Mahavidyalaya needed more girls and Boys toilet. Efforts of IQAC have made it possible from RUSA Fund.
REPAIRING OF OLD BUILDING	The repair of the old Building from RUSA Fund is being progress.
PLANTATION PROGRAMME	As a result of Planting Tress, the whole environment will become green and pollution free. Due to the planting of trees every year, Our Mahavidyalaya has become completely green.
CAMPUS CLEANESS	It is very important to keep the Mahavidyalaya campus clean .
[View File]()	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Visthapit Mahavidyalaya, Balidih is a Permanent Affiliated Mahavidyalaya of Binod Bihari Mahto Koyanchal University, Dhanbad , Jharkhand running presently, as per University guidelines, CBCS system is strictly followed in our institution across all 17 courses. Before the start of each academic session, the Time Table committee finalizes the workload and is approved by the Principal. The time table committee prepares the timetable of all courses in such a manner that required number of faculties are allotted to complete the curriculum at ease. The same are displayed on the Mahavidyalaya Notice Board. . The faculties engaging the classes and compiling and submitting the Internal Assessment strictly according to Academic calendar. There is a student mentoring system in the college which caters to problems faced by the students

from time to time. The academic plan is prepared by all the faculty .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nill	20/07/2018
BCom	Nill	20/07/2018
BSc	Nill	20/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	U.G	01/07/2018
BCom	U.G	01/07/2018
BSc	U.G	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography department	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In Visthapit Mahavidyalaya a formal feedback mechanism is yet to be introduced and is under consideration at the level of Mahavidyalaya management/ governing body. However, since feedback is an essential part of effective learning and is directly linked to growth of an institute of higher education IQAC has devised an informal collection and analysis of feedback from, students, teachers, parents and alumni. Student members of IQAC interact with students on regular basis and collect verbal feedback on infrastructure related issues, timely conduct of their classes, syllabus coverage and library facilities etc. special attention is paid to students with special needs and students from North East etc. The grievances put up by Student Representatives are duly analyzed and taken as a feedback. Assessment feedback is also discussed at the level of teachers. College alumni are also involved during departmental meetings and their views and suggestions regarding college functioning, college infrastructure and student support are invited. IQAC meetings with TICs are held regularly and their feedback on students' response to course content, students' social behavior and other issues, is collected. All these feedbacks are regularly discussed and suitable actions are taken at the level of college administration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	1082	1082	1082
BSc	Nill	109	109	109
BCom	Nill	235	235	235
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1426	Nill	23	Nill	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Student mentoring system is introduced in the mahavidyalay as per University,UGC/NAAC guidelines. It has been introduced for obtaining a holistic assessment of the students' performance and providing inclusive spaces for their growth and development. At the start of each academic session Mentor-mentee groups are created in all departments. All the Teachers are involved in the process of mentoring. Every mentor is allotted with about 25 students to take care of them depending upon the student strength in a particular programme. Division is uniform and unbiased. Every mentor prepares a list of all the students allotted to him / her with details of Name, Class, Division, Roll Number, Contact Number and E Mail Id. The mentor has a chalked-out responsibilities to take care of all the mentees such as to provide them career counseling, to provide them personal counseling, to support them for any kind of difficulty in their curriculum The mentor also contacts and meets the parents of his / her mentees to discuss their progress and / or any other matter, as and when required. To sum up, mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagement. They build bridges among their mentees and other stakeholders like principal, teachers, society and other related committees. Over the years student mentoring system has resulted in a healthy learning environment in mahavidyalaya, creation of positive communication channels among principal, mentors, mentees and parents. It has generated a feeling of belonging among students and there is better attendance, lesser dropouts and good psychological health of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1426	23	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	23	15	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	6	23/07/2019	30/07/2019
BCom	UG	6	22/07/2019	25/07/2019
BSc	UG	6	22/07/2019	25/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Visthapit Mahavidyalaya which is a permanent affiliated unit of BBMKU, Dhanbad,

Jharkhand BBMKU norms. The students in their evaluation have 20 marks internal assessment in theory papers. The internal assessment as received by the teachers is moderated by Moderation Committee before final submissions. For practicals, in practice, 20 component of evaluation is done internally at the college level. Few steps taken at college level for CIE are: 1. Students are clearly apprised of evaluation methods by faculties of their respective subjects which may include Group discussions, Presentations, tests, project reports etc. Further, attendance which is part of Internal assessment component is updated regularly on mahavidyalaya notice board. Further, the internal assessment marks are reflectedon mahavidyalaya notice board .. Internal and external practical's as per BBMKU norms are undertaken and the communication for the same is made through mahavidyalaya notice board and whatsapp group to students and are apprised of the pedagogy for practical's

---

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is an extensive document, which contains the important dates to guide the faculty members and students. Our academic calendar provides dates of contact classes, dates of examination, extra co-curricular activities, semester examinations. Before the commencement of every academic year, departments prepare a detailed academic plan based on the calendar. It is distributed to the staff members and the students. It is made available on college Website. The course teachers prepare lesson plan based on the academic calendar and submit them to IQAC through the principal. The academic calendar contains the dates of mid and end semesters. It helps the faculty members to make the students face examination with confident through conducting snap tests, assignments, seminars and other related activities. The examination cell prepares the time table for the mid and end semesters well in advance. The exam cell takes necessary steps to conduct the university semester exams in smooth manner by using the academic calendar. The exam cell fixes a date for submitting CIA marks based on the academic calendar. The exam cell consolidates the CIA marks and publish the marks to the students through the concern department. The academic calendar helps the students to prepare their plans and strategies to face the CIA exams and the University semester exams. It contains the CIA exam pattern and university question patterns which helps the students to understand the exam procedures. It helps the departments to prepare, plan for conducting seminars, workshops and competitions for the students. Based on the academic calendar, the departments fix dates for conducting seminars, workshops, and other activities of the college. The dates of important college functions are printed to help the various committee conveners to plan and start their activities well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Nill	697	578	82.9
UG	BCom	Nill	251	238	94.82
UG	BSc	Nill	67	57	85.07

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://visthapitmahavidyalaya.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	2	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2560	Nill	Nill	Nill	2560	Nill

Journals	5	Nill	Nill	Nill	5	Nill

<div align="center">No file uploaded.</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

<div align="center">No file uploaded.</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	1	1	1	1	2	5	50	0
Added	0	0	0	0	0	0	0	0	0
Total	16	1	1	1	1	2	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">50 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Mahavidyalaya strives to meet the growing needs of the students with the support of the Planning Committee, making available adequate physical infrastructure and constantly upgrading facilities to provide, maintain and utilize physical, academic and support facilities. The Mahavidyalaya has various committees which meet on a periodical basis to discuss the requirements regarding repairs and maintenance of infrastructure facilities. The various committees involved in the up-cleaning of the facilities are: ? Executive Board of Management Team: This comprises of the Secretary, the Principal, Vice Principal for academics who involve in major decisions pertaining to maintenance and up gradation of various physical and academic facilities. The Management team meets on weekly basis. ? General Maintenance Team: The

Mahavidyalayahas a maintenance team headed by the Secretary of the college. The maintenance supervisor coordinates the team and he is overall in-charge of the maintenance of infrastructure. He is assisted by an electrician, a plumber and the support staff team. Any major repair or renovation work beside regular maintenance work, is reported to the management team who in turn, outsource it to appropriate agencies. The general maintenance team meets the following works daily. oThe classrooms, staff rooms, labs, library and common areas are cleaned daily by the support staff. ohe restrooms for boys and girls are cleaned twice a day. isntinuous flow of water is ensured in restrooms. Refilling of sanitary napkin vending machines are done regularly. ? Technical Team: The technical team is headed by the secretary of the Mahavidyalay and two technical experts. The team ensures that all the technical facilities are maintained regularly for uninterrupted service. The technical team meets once in a fortnight and as and when need arises. MAINTENANCE OF PHYSICAL FACILITIES: Classroom maintenance, campus sweeping, gardening, plumbing and maintenance of electrical equipment and hall maintenance are carried out by the maintenance team. The maintenance of the entire campus throughout the year and major repair works are carried out during summer vacation. Technical requirements and other infrastructure facilities are maintained regularly. Fire extinguishers and First Aid Kits are maintained regularly and their refilling is done before the date of expiry. maintenance service is undertaken as and when required. Security Measures: The campus is widely covered through 12 CCTV surveillance cameras which are maintained by the system administrator of theMahavidyalaya. In addition, night gaurd are present on campus to ensure the safety of students and staff. Green and Healthy Environment: The Mahavidyalaya has a team of efficient and experienced gardeners to maintain the flora in the campus. Seasonal and Herbal plants are nurtured for green and healthy environment. Variety of trees, more than 200 are maintained in the campus. Fire Extinguishers: 10 Fire extinguishers and First Aid Kits are maintained regularly and their refilling is done before the date of expiry.

http://visthapitmahavidyalaya.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	Nill	Nill
Financial Support from Other Sources			
a) National	E- kalyan, NSP 2.0	244	1401500
b)International	Nill	Nill	Nill
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**209**	**BA.B. COM , B. SC**	**Nill**	**BBMKU,RU,VBU**	**MA. M SC , M COM**
No file uploaded.					

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> The Mahavidyalaya has well established Student Union which is elected by democratic process in the Mahavidyalaya. The elected Council looks into various student issues and their grievances are handled by them. Students' Union of the Mahavidyalaya works the benefit of the students throughout the year and pursues several activities within and outside the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> Visthapit Mahavidyalaya, Balidih has the Arts, Science and Commerce stream on same campus. Formation of different statutory Committees comprising representatives from all stakeholders of the Mahavidyalaya for coordinating important administrative activities of the Mahavidyalaya. Formation of different committees under the supervision of IQAC comprising representative of all stakeholders of the Mahavidyalaya for coordinating important academic activities of the Mahavidyalaya.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Motivates faculty members for participating research publication in pee reviewed journals with high impact factor. Encourages them to attend and present papers in international/ National/ State Level Seminars, workshops.
Library, ICT and Physical Infrastructure / Instrumentation	Provision for Wi-Fi facility in the campus for use of the Mahavidyalaya

	work and for learningresources. Provision of construction of model class rooms and auditoriums by external funds.Procurement of more equipment underRusa Fund . Procurement of moredesktop and laptop computers under Rusa fund.
Human Resource Management	Motivating and facilitation the faculty members to participate in refresher Orientation Courses. Arrangement of computer training programmes related to Tally and MS Office For Non-Teaching Staff. Maintenance of Women GrievanceCommittee , Anti-Ragging Committee ,Sexual Harassment Committee.
Industry Interaction / Collaboration	Nothing
Admission of Students	Online Admission including online payment facility in UG courses under the chancellor portal of State goverment.
Curriculum Development	Inclusion of field work and educational excursion in UG level. Complementing traditional written examination with project work.
Examination and Evaluation	Mahavidyalaya has complemented traditional written examination with project work assignments, group discussion and literature review. Conduct of Internal Assessment per University guidelines by teachers,timely compiling of IA marks to and submitting to Mahavidyalaya examination department and Mahavidyalaya examination department so on to BBMKU.Examination Branch is a crucial part of examination system in Mahavidyalaya. The same is ensured by Mahavidyalaya dministration and faculty.
Teaching and Learning	Books facility for carrying out extra learning related to any subject and project works. Learning through field work, model and charts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	•Implemented information including regular notice to all stakeholders. •IQAC and other teacher related communications regarding examination, time table, are done time to time. •The academic schedule of the Mahavidyalaya runs through University guidelines received through University emails and

	websites.
Administration	•Notice display system for students and other stakeholder. •The Mahavidyalaya administrative communications work through official email. •All the faculty members and administrative members have an official email for communication. •Regular exercises to upload expenditure related to Rusa Fund.
Finance and Accounts	•The Mahavidyalaya accounts are maintained regularly. •Reception of Salary from Govt. Aid and college fund through State Bank of India, BIA,Branch Balidih, Bokaro, Jharkhand. •The RTGS method is used to disburse the salary to the staff.
Student Admission and Support	•Online admission through chancellar portal of state government of Jharkhand including online payment gateway. •Maintaining students database through Computer. •Students register themselves of BBMKU website.
Examination	Examination •In Mahavidyalaya, conduct of examination are prepared by seating plan of students before the exam. •The examination duties of the teachers are displayed on the Mahavidyalaya Examination whatapp group. •Examination results,schedule and Academic Calendar is provided by BBMKU administration.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Training/Orientation Pragramme	7	15/11/2019	12/12/2019	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are regular feature in our institution. External audit is carried out once in a year.External auditor verifies all receipts and expenses bills , payments of the financial year. Head of instution looks into the accounts of Mahavidyalaya and also does administration audit and checks Service book of teachers, administration related documents like leave records, etc.The Mahavidyalaya has a Stock Checking Committee which looks into checking the entries related to stock.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	Yes	Nill	Nill	Gov. Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestion for development of the institution. 2. Pointing out the weaknesses of the Mahavidyalaya related Department and

suggesting rectification. 3. Communicating views which the students feel shy to communicate directly to the teacher about the Mahavidyalaya and the department.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training of the office staff so that they are able to handle the online admission and registration of students. 2. Support staff of Accounts departments was trained for tally by the Mahavidyalaya 3. Training for Smart classes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The first cycle of NAAC Accreditation of Visthapit Mahavidyalaya, Balidih was in 2017. Since then college is continuously moving towards a holistic growth by identifying the aspects in all the seven criteria that could be improved upon.
• Teaching and Learning:- Mahavidyalaya has introduced Mentor- Mentee system where each teacher mentors students on various issues. For learners book facilities are provided from library • Participation of teachers in workshops/ seminars / Research Methodology • The Mahavidyalaya has taken initiatives for conducting Green Audit for maintaining the ecosystem and improving upon environmental sustainability in the campus like Swatch Bharat Program.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Plantation in Mahavidya laya campus	05/06/2018	05/06/2018	05/06/2018	19
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. For promoting awareness against wastage of Water and Electricity. 2. Planting of trees inside Mahavidyalaya campus by NSS Unit of the Mahavidyalaya. 3. Use of power Saving LED lights in Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	05/06/2018	1	Celebration of World	Plantation on Mahavidyalaya campus	33

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Republic Day	26/01/2018	26/01/2018	67
Celebration of Independence Day	15/08/2018	15/08/2018	64
Celebration of Republic Day	26/01/2019	26/01/2019	62
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The Mahavidyalaya is very keen on green surroundings. It focus on Greenery. Planting of Plants, trees inside the campus. 2.Mahavidyalaya has a Gardens. The campus gardens have compost bins also to make the environment sustainable and eco-friendly. 3.The waste of Mahavidyalaya is segregated and is converted into compost. It's a great source of manure for the Mahavidyalaya now. 4.Use of Power Saving LED lights in the Campus. 5. To make the campus smoke free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Save Electricity: All traditional lights in college have been replaced by LED lights which consume very less amount of power in comparison. Best Practice : 2 maintenance of Mahavidyalaya Environment friendly campus. The Mahavidyalaya has environment friendly green campus which we improoce by Tree Plantation . The campus have lots of perennial and seasonal plant species. The Mahavidyalaya regularly maintains these species. The campuses are tobacco and plastic free zones. The Mahavidyalaya maintains precaution in making disposal of the laboratory wastes. The chemical fertilizers are replaced by bio-fertilizers for use in the Mahavidyalaya campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://visthapitmahavidyalaya.ac.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Visthapit Mahavidyalaya, Balidih has aim to live to the vision of our founder Sri Samresh Singh Ex. Ministry Government of Jharkhand and Late. Thakur Saryu Prasad Singh Social worker Of this area to be a truly secular Mahavidyalaya and nurture students to be responsible citizens of the country. It is a responsive, learning and continuously evolving organization that is guided by certain values, which it looks to instill among all ranks of NSS. It nurtures a sense of patriotic commitment by encouraging contribution to national development like organizing Tree Plantation Programs in and around the Mahavidyalaya. It organized the Anti-Tobacco campaign to make the people aware from a healthy lifestyle and inculcates habits of self-restraint and self-awareness. The environment awareness programs show commitment towards the development of the community. We are continuously working towards: •Creating conducive environment for students to gain insight into their academic pursuits to make them more employable and knowledgeable.•Conducting a large number of plantation drives. • Safeguard our youth from the ills of tobacco smoke and substance abuse.

Provide the weblink of the institution

http://visthapitmahavidyalaya.ac.in/

8.Future Plans of Actions for Next Academic Year

The Mahavidyalaya plans the following for implementation in future- 1. The Mahavidyalaya is thinking of building Science building, Commerce building and Arts building Separately. 2. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS. 3. Enhancement of infrastructural facilities. 4.Improvement of the learning management system. 5. A registered alumni association of Mahavidyalaya, which will help to raise the profile of the Mahavidyalaya.